



Curriculum Vitae

Personal Information

Name / Surname

Paolo Cherubini

Current Academic Position

Full Professor of General Psychology

Italian research sector classification:

- 1) *Settore Scientifico Disciplinare M-PSI/01: Psicologia Generale;*
- 2) *Settore Concorsuale 11/E1: Psicologia generale, psicobiologia e psicometria*

Date

October 1st, 2005 - **present**

Affiliation

Department of Psychology, University of Milano-Bicocca (UNIMIB)

Current Institutional Roles

Date

March 2021 - **present**

Senior Adviser of the Minister on themes “accesso alle Università”; “microcredenziali”; “sviluppo della SUA-CdS”; “rappresentanza europea nel BFUG” (*Bologna followUp Group*), and others. *Italian Ministry of University and Research (MUR)*

Date

January 2020 - **present**

Leadership Council: *Digital Credentials Consortium (Massachusetts Institute of Technology)*

Date

April 2020 - **present**

Agency Reviewer: *European Association for Quality Assurance in Higher Education (ENQA)* -

Date

November 2019 - **present**

Comitato Tecnico Scientifico: *Laboratorio permanente sulla Didattica Fondazione CRUI (Rome)*

Past institutional roles

Date

November 2013 – September 2019

Role

Deputy Rector

Institution

Università di Milano Bicocca (UNIMIB)

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| Date | November 2013 – September 2019 |
| Role | Prorector for Education |
| Institution | UNIMIB |
| Date | October 2015 – August 2019 |
| Role | Consigliere di Amministrazione (<i>board member; appointed by the Mayor of Milan</i>) |
| Institution | Fondazione Milano “Scuole Civiche” (FM), Milan |
| Notes | <i>The FM, totally owned by the Milan City Council, manages four high-quality, tertiary education professional “Civic Schools” (Scuola Cinema “Luchino Visconti”, Scuola Musica “Claudio Abbado”, Scuola Teatro “Paolo Grassi”, Scuola Traduttori & Interpreti [translators and interpreters] “Altiero Spinelli”). Most of the degrees offered by the four Civic Schools are recognized by MIUR (Italian Ministry for Universities and Research) as legally equivalent to University or AFAM (Higher Education in the Arts and Music) degrees.</i> |
| Date | March 2018 – January 2020 |
| Role | Steering Committee for Learning & Teaching |
| Institution | European University Association (EUA), Brussels |
| Notes | <i>The Committee is coordinating the activities within the EUA Learning & Teaching Initiative, and will lead to the second EUA European forum on Learning & Teaching (Warsaw 14-15th February 2019).</i> |
| Date | January 2018 – September 2019 |
| Role | Coordinator of the Steering Committee for preparation to the 2019 ministerial accreditation audit of University of Milano Bicocca (AVA2) |
| Institution | UNIMIB |
| Date | October 2017 – March 2019 |
| Role | “High Expert” for the development of an assessment tool for problem solving skills of Italian graduates (TECO-Problem Solving) |
| Institution | ANVUR (National Agency for the Evaluation of Universities and Research), Rome |
| Notes | <i>Within the TECO project, I also played an active role in ANVUR experimental tests of the assessment tools for numeracy and literacy skills.</i> |
| Date | May 2014 – October 2019 |
| Role | President of the Presidium for Quality Assurance, Educational Branch |
| Institution | UNIMIB |
| Date | December 2014 – October 2019 |
| Role | Representative for EHEA (European Higher Education Area) |
| Institution | UNIMIB |
| Date | October 2013 – October 2019 |
| Role | Member of the Educational Commission |

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| Institution | CRUI (<i>Italian Conference of University Rectors</i>), Rome |
| Date | May 2017 – October 2019 |
| Role | Representative of CRUI at the CRUI/ANVUR/MIUR joint workgroup on the improvement of University students' feedback questionnaires on teaching and learning |
| Institution | CRUI |
| Notes | <i>The role was later extended – by ANVUR request – to include the experimental test of the newly devised questionnaires to undergraduate, graduate, and post-graduate students (the experimentation began on May 2018 and is currently ongoing).</i> |
| Date | December 2015 – 2017 |
| Role | Coordinator of the Educational Commission Workgroup for the development and improvement of ANVUR Quantitative Indexes on Student Careers and University Teaching Efficiency |
| Institution | CRUI |
| Notes | <i>The CRUI workgroup concluded its works in March 2017. However, in 2018, following an invitation by ANVUR and in collaboration with CINECA, I acted as beta-tester of the newly devised statistical tool "Cruscotto ANVUR" (ANVUR Dashboard). The "Cruscotto" is a state-of-the-art data mining tool that implemented the Quantitative Indicators in a dynamic, interactive way. The tool was officially released by ANVUR on July 27th, 2018.</i> |
| Date | 2015 - 2019 |
| Role | Promoter and Consultant of the Bestr OpenBadge Initiative applied to the digital certification of Student's competences and formal degrees |
| Institution | Consorzio Interuniversitario per l'Elaborazione e il Calcolo Automatico (CINECA) (<i>Inter-University Consortium for Automatic Calculus</i>) |
| Note | <i>Even though the Bestr project and platform was autonomously developed by CINECA, from its very inception in 2015 I spearheaded – in a very close collaboration effort with CINECA – the use of Bestr OpenBadges for certifying the transversal and disciplinary competences of university students, and for digitally certifying their graduation degrees. Especially after the May 2018 invitation by Ministries of the EHEA to further develop the digital certifications of European Students' careers and degrees, our pioneering initiative is having a vast follow-up both in Italy and in Europe.</i> |
| Date | January 2017 – September 2018 |
| Role | Member of EUA Thematic Peer Group 2 (TPG2) on Learning & Teaching, "Empowering students for their future professional life and civic engagement" |
| Institution | EUA |
| Notes | <i>The proceedings by the TPGs (there were four of them) led to the first EUA European forum on Learning & Teaching, Paris 28-29th September 2018.</i> |
| Date | October 2016 – July 2017 |
| Role | Representative of CRUI at CRUI/ANVUR/MIUR joint workgroup for the development of the revised edition of the Guidelines for accreditation of Italian Universities (AVA2) |
| Institution | CRUI |
| Notes | <i>The revised edition of the Guidelines was published by ANVUR in August 2017.</i> |
| Date | December 2014 – December 2017 |
| Role | Coordinator of the workgroup for International Ratings and Rankings |
| Institution | UNIMIB |

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| Date | October 2012 – November 2013 |
| Role | Head of Department |
| Institution | Dept. of Psychology, UNIMIB |
| Date | October 2012 – November 2013; January 2011 – September 2011 |
| Role | Member of Academic Senate |
| Institution | UNIMIB |
| Date | October 2009 – September 2012 |
| Role | Deputy Dean of Faculty |
| Institution | Faculty of Psychology, UNIMIB |
| Date | January 2011 – September 2011 |
| Role | Ad-interim Dean of Faculty |
| Institution | Faculty of Psychology, UNIMIB |
| Date | October 2005 – October 2009 |
| Role | Dean of the undergraduate programme in <i>Psychological Sciences and Techniques</i> |
| Institution | UNIMIB |
| Date | 2003 – 2007 |
| Role | Dean of the postgraduate full-cycle programme in Psychology |
| Institution | UNIMIB |

RESEARCH

- 1) **Reasoning:** psychological bases of deductive, inductive and strategic reasoning;
- 2) **Neural bases of human reasoning**
- 3) **Knowledge development:** spontaneous hypothesis-testing strategies, exploration strategies, persuasion, development of beliefs and opinions (also applied to beliefs towards medical treatments)
- 4) **Social cognition:** with specific reference to social perception and the development of beliefs, opinions and judgments concerning other people/groups;
- 5) **Decision making:** with specific reference to forensic and medical decision making
- 6) **Attention and perception**

Bibliometrics

From Scopus (i.e., not counting Italian articles and books): H-index: **16** (Italian average for full professors in my research area: **8**); i10-index: **8**; citations: **1263**; publications on Scopus: **57**.
 GoogleScholar (i.e., including Italian articles and books): H-Index: **20**; i10-index: **32**; citations: **2355**; publications (excluding proceedings): **101**

Scientific Boards

Milan Center for Neuroscience (NeuroMi)

Notes

Also: founding member, and member of the executive Board from its inception (2014) to June 2018.

Past membership of scientific societies

Society for Medical Decision Making (SMDM), Cognitive Science Society (CogSci), Cognitive Neuroscience Society (CNS), Associazione Italiana di Psicologia (AIP)

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|---|---|------|--|----------|--|-------------|--|------|--|----------|--------------------------------------|-------------|--|------|-----------------------|----------|---|-------------|---|
| Journal collaborations | <p><i>I served as ad hoc peer reviewer for many psychology and cognitive science journals, including – but not limited to – the Journal of Experimental Psychology, Acta Psychologica, Thinking & Reasoning, the British Journal of Psychology, Medical Decision Making, Cognition, Perception and Psychophysics, Psychological Science, Psychological Research, Psychiatry Research. I served as a peer reviewer in ANVUR VQR initiatives 2004-2010, 2011-2014, 2015-2019.</i></p> | | | | | | | | | | | | | | | | | | |
| Teaching | <p>Recent past classes (<i>I currently am on a sabbatical leave from October 2020</i>): “Learning, thinking, and decision making” (56 hours, University of Milano Bicocca, undergraduate students) “Diagnostic reasoning for the health professions” (28 hours, University of Milano Bicocca, graduate students) “Logic and Psychology of diagnostic reasoning” (8 hours, University of Padova, post-graduate students) Others: “Decision Making” (8 hours, University of Padova, post-graduate students) <i>Human Thinking and Communication, Logic and Psychology of Investigative Reasoning, Logic and Psychology of the Diagnosis, Negotiation Basics, Decision Analysis, General Psychology, Psychology of Thinking and Reasoning, Medical Decision Making, Cognitive Ergonomics, Human Factors in Industrial Design, Cognitive Sciences.</i></p> | | | | | | | | | | | | | | | | | | |
| Massive Online Open Courses | <p>“Il Sistema cognitive umano nel web” (<i>attivo da giugno 2021, 356 iscritti al 28 aprile 2022</i>) FedericaWeblearning, https://lms.federica.eu/enrol/index.php?id=230</p> | | | | | | | | | | | | | | | | | | |
| Past academic position | <table border="0"> <tr> <td data-bbox="475 976 536 1010">Date</td> <td data-bbox="564 976 1002 1010">From December 1st 2002 to September 2005</td> </tr> <tr> <td data-bbox="440 1021 536 1055">Position</td> <td data-bbox="564 1021 935 1055">Associate Professor of Psychology</td> </tr> <tr> <td data-bbox="424 1066 536 1099">Affiliation</td> <td data-bbox="564 1066 1059 1099">Dept. Of Psychology, Università di Milano Bicocca.</td> </tr> <tr> <td data-bbox="475 1160 536 1193">Date</td> <td data-bbox="564 1160 938 1193">From April 1st 2001 to November 2002</td> </tr> <tr> <td data-bbox="440 1205 536 1238">Position</td> <td data-bbox="564 1205 906 1238">Research Fellow in Psychology</td> </tr> <tr> <td data-bbox="424 1249 536 1283">Affiliation</td> <td data-bbox="564 1249 1059 1283">Dept. Of Psychology, Università di Milano Bicocca.</td> </tr> <tr> <td data-bbox="488 1344 536 1377">Date</td> <td data-bbox="564 1344 785 1377">May 1998 – April 2001</td> </tr> <tr> <td data-bbox="440 1388 536 1422">Position</td> <td data-bbox="564 1388 1059 1422">Post-doctoral research assistant in Psychology</td> </tr> <tr> <td data-bbox="424 1433 536 1467">Affiliation</td> <td data-bbox="564 1433 1133 1467">Dept. Of Developmental Psychology, Università di Padova</td> </tr> </table> | Date | From December 1 st 2002 to September 2005 | Position | Associate Professor of Psychology | Affiliation | Dept. Of Psychology, Università di Milano Bicocca. | Date | From April 1 st 2001 to November 2002 | Position | Research Fellow in Psychology | Affiliation | Dept. Of Psychology, Università di Milano Bicocca. | Date | May 1998 – April 2001 | Position | Post-doctoral research assistant in Psychology | Affiliation | Dept. Of Developmental Psychology, Università di Padova |
| Date | From December 1 st 2002 to September 2005 | | | | | | | | | | | | | | | | | | |
| Position | Associate Professor of Psychology | | | | | | | | | | | | | | | | | | |
| Affiliation | Dept. Of Psychology, Università di Milano Bicocca. | | | | | | | | | | | | | | | | | | |
| Date | From April 1 st 2001 to November 2002 | | | | | | | | | | | | | | | | | | |
| Position | Research Fellow in Psychology | | | | | | | | | | | | | | | | | | |
| Affiliation | Dept. Of Psychology, Università di Milano Bicocca. | | | | | | | | | | | | | | | | | | |
| Date | May 1998 – April 2001 | | | | | | | | | | | | | | | | | | |
| Position | Post-doctoral research assistant in Psychology | | | | | | | | | | | | | | | | | | |
| Affiliation | Dept. Of Developmental Psychology, Università di Padova | | | | | | | | | | | | | | | | | | |
| Non-academic working experience | <table border="0"> <tr> <td data-bbox="475 1630 536 1664">Date</td> <td data-bbox="564 1630 673 1664">1996-2000</td> </tr> <tr> <td data-bbox="440 1675 536 1709">Position</td> <td data-bbox="564 1675 801 1709">Consulting psychologist</td> </tr> </table> | Date | 1996-2000 | Position | Consulting psychologist | | | | | | | | | | | | | | |
| Date | 1996-2000 | | | | | | | | | | | | | | | | | | |
| Position | Consulting psychologist | | | | | | | | | | | | | | | | | | |
| Main fields of expertise as a consultant | <p>Planning and decision making, human factors in industrial design and cognitive ergonomics, organizational psychology, educational psychology</p> | | | | | | | | | | | | | | | | | | |
| Main research grants as Principal Investigator | <table border="0"> <tr> <td data-bbox="475 1982 536 2016">Date</td> <td data-bbox="564 1982 673 2016">2012-2016</td> </tr> </table> | Date | 2012-2016 | | | | | | | | | | | | | | | | |
| Date | 2012-2016 | | | | | | | | | | | | | | | | | | |

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| Type | Italian Ministry of Research, <i>PRIN (research Programme of Relevant National Interest) 2010-2011</i> |
| Role | Principal Investigator of the whole National project, Principal Investigator of the local unit UNIMIB 1 |
| Total funding | € 1.028.600 |
| Programme title | Problem solving and decision: logical, psychological and neurological aspects in the field of criminal law |
| Evaluation | Excellent (96/100) |
| Date | 2008-2012 |
| Type | Italian Ministry of Research, PRIN 2008 |
| Role | Principal Investigator of the UNIMIB unit |
| Total local funding | € 18.300 |
| Title of the program of the local unit | Psychological tendencies in the research and valuation of information |
| Principal investigator of the National project | Dr. Katya Tentori, Università di Trento |
| Evaluation | Excellent (58/60) |
| Date | 2006-2009 |
| Type | Italian Ministry of Research, PRIN 2006 |
| Role | Principal investigator of the whole National project |
| Total national funding | € 133.600 |
| Programme title | The representation of the foreigner and its effect in the inter-ethnic relations: cognitive basis, social dynamics, cultural differences |
| Evaluation | Excellent (54/60) |
| Non-research grants | |
| Program Title | Research Infrastructure Training – plus (RITRAINplus) |
| Coordinator | Prof. Maria Luisa Lavitrano |
| Evaluation | Excellent |
| Date | 2021-2024 |
| Type | RtrainPlus project received funding from European Union's H2020 programme under grant agreement no.101008503 |
| Role | Vice-coordinator |
| Funding | € 2.000.000 |
| Education | |
| Date | 1997 |
| Degree | Ph.D. in Psychology. University of Padova. |
| Dissertation | <i>Belief bias in syllogistic reasoning</i> , Università di Padova (Tutor: Prof. Alberto Mazzocco); experimental section developed at the University of Sussex (1994-1995; Tutor: Prof. Alan Garnham) |

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| Date | 1992 |
| Degree | Specialisation in Psychopathology of Learning. University of Padova. |
| Dissertation | <i>A computational approach to metacognition</i> |
| Date | 1991 |
| Degree | I graduated with an Italian full-cycle Degree in Psychology (5 years), 110/110 cum laude, University of Padova. |
| Dissertation | <i>Content effects in reasoning</i> (Tutor: Prof. Alberto Mazzocco). |
| Date | 1986 |
| Degree | "Diploma di maturità scientifica" (<i>Italian Degree of Secondary School</i>), 60/60 cum laude, Liceo Scientifico "Enrico Fermi", Bologna. |
| Languages | |
| First language | Italian |
| Other language | English: Excellent writing and reading, good speaking and listening. |
| Certificates | <i>Cambridge proficiency certificate in English (grade C)</i> |
| Hobbies | <i>I enjoy playing the guitar and piano (mostly jazz), military history and military simulation boardgaming, playing tennis, cycling, painting, writing, gardening, going to the cinema, theaters, and concerts (classical and jazz).</i> |

Publications (articles, books, and chapters only; conference abstracts and proceedings are omitted)

1. **Cherubini, P.** (2021). Controllo di ipotesi attraverso domande / Hypothesis-testing by questioning. pp.3758-3772. CASSAZIONE PENALE - vol. LXI (11)
2. **Cherubini, P;** Bricolo, E; Reverberi, C (a cura di)(2021). *Psicologia Generale - Nuova edizione con risorse online.* Milano: Raffaello Cortina
3. **Cherubini, P;** Bricolo, E; Reverberi, C (2021). *Premessa alla Nuova edizione.* In *Psicologia Generale - Nuova edizione con risorse online.* Milano: Raffaello Cortina
4. **Cherubini, P.** (2021). Problem solving. In *Psicologia Generale - Nuova edizione con risorse online.* Milano: Raffaello Cortina
5. **Cherubini, P.** (2021). Sistema concettuale e controllo di ipotesi. In *Psicologia Generale - Nuova edizione con risorse online.* Milano: Raffaello Cortina
6. Bricolo, E., **Cherubini, P.** (2021). *Oggetti e Metodi della Psicologia Generale.* In *Psicologia Generale - Nuova edizione con risorse online.* Milano: Raffaello Cortina
7. **Cherubini, P.** (2021). *Apprendimento associativo e causale.* In *Psicologia Generale - Nuova edizione con risorse online.* Milano: Raffaello Cortina
8. Tagini, S; Seyed-Allaei, S; Scarpina, F; Toraldo, A; Mauro, A; **Cherubini, P;** Reverberi, C (2021). When Fruits Lose to Animals: Disorganized Search of Semantic Memory in Parkinson's Disease. *NEUROPSYCHOLOGY - ISSN:0894-4105 vol. 35 (5)*
9. Rusconi, P; Sacchi, S; Brambilla, M; Capellini, R; **Cherubini P.** (2020). Being honest and acting consistently: Boundary conditions of the negativity effect in the attribution of morality. *SOCIAL COGNITION*, vol. 38 (2)
10. Batini, C; Cabitza, F; Cherubini, P; Ferrari, A; Masiero, R; Maurino, A; Palmonari, M; Stella, F (2020). *La Scienza Dei Dati.* pp.1-530. *CreativeCommons.*
11. Schiavella, M., Pelagatti, M., Westin, J., Lepore, G., & **Cherubini, P.** (2018). Profiling Online Poker Players: Are Executive Functions Correlated with Poker Ability and Problem Gambling?. *Journal of gambling studies*, 1-29.
12. Capellini, R., Sacchi, S., & **Cherubini, P.** (2017). Testing Hypotheses About Social Targets. *Experimental psychology.*
13. Rusconi, P., Sacchi, S., Capellini, R., Brambilla, M., & **Cherubini, P.** (2017). You are fair, but I expect you to also behave unfairly: Positive asymmetry in trait-behavior relations for moderate morality information. *PloS one*, 12(7), e0180686.

14. **Cherubini, P** (2017). Cosa può mai cercare un datore di lavoro italiano in uno psicologo? *Giornale italiano di psicologia*, 44, 3, 555-560.
15. Di Rosa E, Pischredda D, **Cherubini P**, Mapelli D, Tamburin S, Burigo M (2017). Working memory in healthy aging and in Parkinson's disease: evidence of interference effects. *Aging, Neuropsychology, and Cognition*, 24 (3), 281-298.
16. Baggio G, **Cherubini P**, Pischredda D, Blumenthal A, Haynes JD, Reverberi C (2016). Multiple neural representations of elementary logical connectives. *Neuroimage* 135, 300-310.
17. Messa, M.C., **Cherubini, P.**, Garlati, L., Pacchioni, G., & Porro, D. (2016). Gli obiettivi, le strategie e le azioni dell'università di Milano-Bicocca. In M. Michielini (a cura di), *Idee di Università e strategie degli Atenei italiani* (pp. 127-141). Guerini e Associati.
18. Bonatti LL, **Cherubini P** and Reverberi C (2015). Nothing new under the sun, or the moon, or both. *Front. Hum. Neurosci.* 9:588. doi: 10.3389/fnhum.2015.00588
19. **Cherubini** (2014). Cheating e questionable research practices come strategie razionali. *Giornale italiano di psicologia*, 41, 67-74.
20. Reverberi C, **Cherubini P**, S Baldinelli S, Luzzi S (2014). Semantic fluency: Cognitive basis and diagnostic performance in focal dementias and Alzheimer's disease. *Cortex*, 54, 150-164.
21. Rusconi P, Marelli M, M D'Addario M, Russo S, **Cherubini P** (2014). Evidence Evaluation: Measure Z Corresponds to Human Utility Judgments Better Than Measure L and Optimal-Experimental-Design Models. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 703-723.
22. Sacchi S, Rusconi P, Bonomi M, **Cherubini P** (2014). Effects of asymmetric questions on impression formation: A trade-off between evidence diagnosticity and frequency. *Social Psychology*, 45, 1-41.
23. Mazzocco K, Cherubini AM, **Cherubini P** (2013). On the short horizon of spontaneous iterative reasoning in logical puzzles and games. *Organizational behavior and human decision processes*, 121, 24-40.
24. Rusconi P, Marelli M, Russo S, D'Addario M, **Cherubini P** (2013). Integration of base rates and new information in an abstract hypothesis-testing task. *British journal of psychology*, 104, 193-211.
25. **Cherubini P**, Rusconi PP, Russo S, Crippa F (2013). Missing the dog that failed to bark in the nighttime: on the overestimation of occurrences over non-occurrences in hypothesis testing. *Psychological research*, 77, 348-370.
26. Colombo M, **Cherubini P**, Montali L, Marando L. (2012). There's foreigner and foreigner: xenophobic reasoning and anti-immigrant discourse. *Global journal of community psychology practice*, 3, 135-144.
27. Rusconi P, Sacchi S, Toscano A, **Cherubini P** (2012). Confirming expectations in asymmetric and symmetric social hypothesis testing. *Experimental psychology*, 59, 243-250.
28. Reverberi C, Pischredda D, Burigo M, **Cherubini P** (2012). Deduction without awareness. *Acta psychologica*, 139, 244-256.
29. Reverberi C, Bonatti LL, Frackowiak RS, Paulesu E, **Cherubini P**, Macaluso E (2012). Large scale brain activations predict reasoning profiles. *Neuroimage*, 59, 1752-1764.
30. Rusconi P, Crippa F, Russo S, **Cherubini P** (2012). Moderators of the Feature-Positive Effect in Abstract Hypothesis-Evaluation Tasks. *Canadian journal of experimental psychology*, 66, 181-192.
31. Sacchi S, Rusconi P, Russo S, Bettiga R, **Cherubini P** (2012). New knowledge for old credences: Asymmetric information search about in-group and out-group members. *British journal of social psychology*, 51, 606-625.
32. Brambilla M, Sacchi S, Rusconi PP, **Cherubini P**, Yzerbyt VY (2012). You want to give a good impression? Be honest! Moral traits dominate group impression formation. *British journal of social psychology*, 51, 149-166.
33. **Cherubini P** (2012). Apprendere per esperienza diretta: uomini e topi. In: P **Cherubini** (Ed.), *Psicologia Generale*. Milano: Raffaello Cortina.
34. **Cherubini P**, Bricolo E (2012). Discorso sul metodo: di cosa si occupa la psicologia generale, con quale approccio, ed entro quali limiti. In: P **Cherubini** (Ed.), *Psicologia Generale*. Milano: Raffaello Cortina.
35. **Cherubini P** (2012). Ragionare per risolvere problemi. Forse tu non pensavi ch'io loico fossi!. In: P **Cherubini** (Ed.), *Psicologia Generale*. Milano: Raffaello Cortina.
36. **Cherubini P** (2012). Sistema concettuale e esplorazione. Elementare, mio caro Watson.. In: P **Cherubini** (Ed.), *Psicologia Generale*. Milano: Raffaello Cortina.
37. **Cherubini P** (2012). Premessa del curatore. Costruiamoci una città e una torre, la cui cima tocchi il cielo.. In: P **Cherubini** (Ed.), *Psicologia Generale*. Milano: Raffaello Cortina.
38. **Cherubini P** (a cura di) (2012). *Psicologia Generale*. Milano: Raffaello Cortina.
39. Brambilla M, Rusconi PP, Sacchi S, **Cherubini P** (2011). Looking for Honesty: The Primary Role of Morality (vs. Sociability and Competence) in Information Gathering. *European journal of social psychology*, 41, 135-143.
40. Gozzi M, **Cherubini P**, Papagno C, Bricolo E (2011). Recruitment of intuitive versus analytic thinking strategies affects the role of working memory in a gambling task. *Psychological research*, 75, 188-201.
41. Riva P, Rusconi P, Montali L, **Cherubini P** (2011). The influence of anchoring on pain judgment. *Journal of pain and symptom management*, 42, 265-277.
42. **Cherubini P**, Costanzo A, Petruccelli F, Viciconte G (2011). *Diritto*. Firenze: Giunti Editore.
43. **Cherubini P** (2010). *Histoire d'amour* (novel). Milano: Sironi Editore.
44. **Cherubini P** (2010). Inferenze indiziarie e distorsioni nella valutazione delle assenze. *Cassazione penale*, 50, 4016-4030.

45. **Cherubini P**, Rusconi P, Russo S, Di Bari S, Sacchi S (2010). Preferences for different questions when testing hypotheses in an abstract task: positivity does play a role, asymmetry does not. *Acta psychologica*, 134, 162-174.
46. Reverberi C, **Cherubini P**, Frackowiak RSJ, Caltagirone C, Paulesu E, Macaluso E (2010). Conditional and syllogistic deductive tasks dissociate functionally during premise integration. *Human brain mapping*, 31, 1430-1445.
47. Rusconi PP, Riva P, **Cherubini P**, Montali L (2010). Taking into account the observers' uncertainty: a graduated approach to the credibility of the patient's pain evaluation. *Journal of behavioral medicine*, 33, 60-71.
48. Mazzocco K, **Cherubini P** (2010). The effect of outcome information on health professionals' spontaneous learning. *Medical education*, 44, 962-968.
49. Delvecchio G, **Cherubini P** (2010). L'errore in medicina. In: A Pagnini (Ed.), *Filosofia della medicina: Epistemologia, ontologia, etica, diritto*. Roma: Carocci
50. **Cherubini P** (2010). Sensibilità e specificità come parametri di qualità di un test dicotomico. In: L De Cataldo-Neuburger (Ed), *Scienza e processo penale: linee guida per l'acquisizione della prova scientifica*. Padova: CEDAM.
51. Vallesi A, Mapelli D, **Cherubini P** (2009). Neural correlates of inference-driven attention in perceptual and symbolic tasks: An Event-related Potential study. *The quarterly journal of experimental psychology*, 62, 1805-1831.
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